



Equity for ELLs

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**KEEP
CALM**

It's

**Activity
Time!**

Key words:

Head → “Muhri”

Hands → “Sohn”

Knees → “Moorup”

Toes → “Bal kah dak”

What's the difference?

- ELL: English-language learner
- ESL: English as a Second Language
- EFL: English as a Foreign Language
- ESOL: English to Speakers of Other Languages



Who are ELL Students?

- Receiving any language assistance
- Nearly 10% of students are considered “ELL”
- 2 out of 3 come from low income families
- 3 out of 4 are Spanish speaking







What challenges are faced by:

- The student (Moises)
- The teacher

Challenges

- Academics

- Language acquisition vs. academic content
- Lack of preparation to 4 year-colleges
- ESL and general education teachers (Sliman, 2014)
- ELLs have higher dropout rate

- Socio-emotional

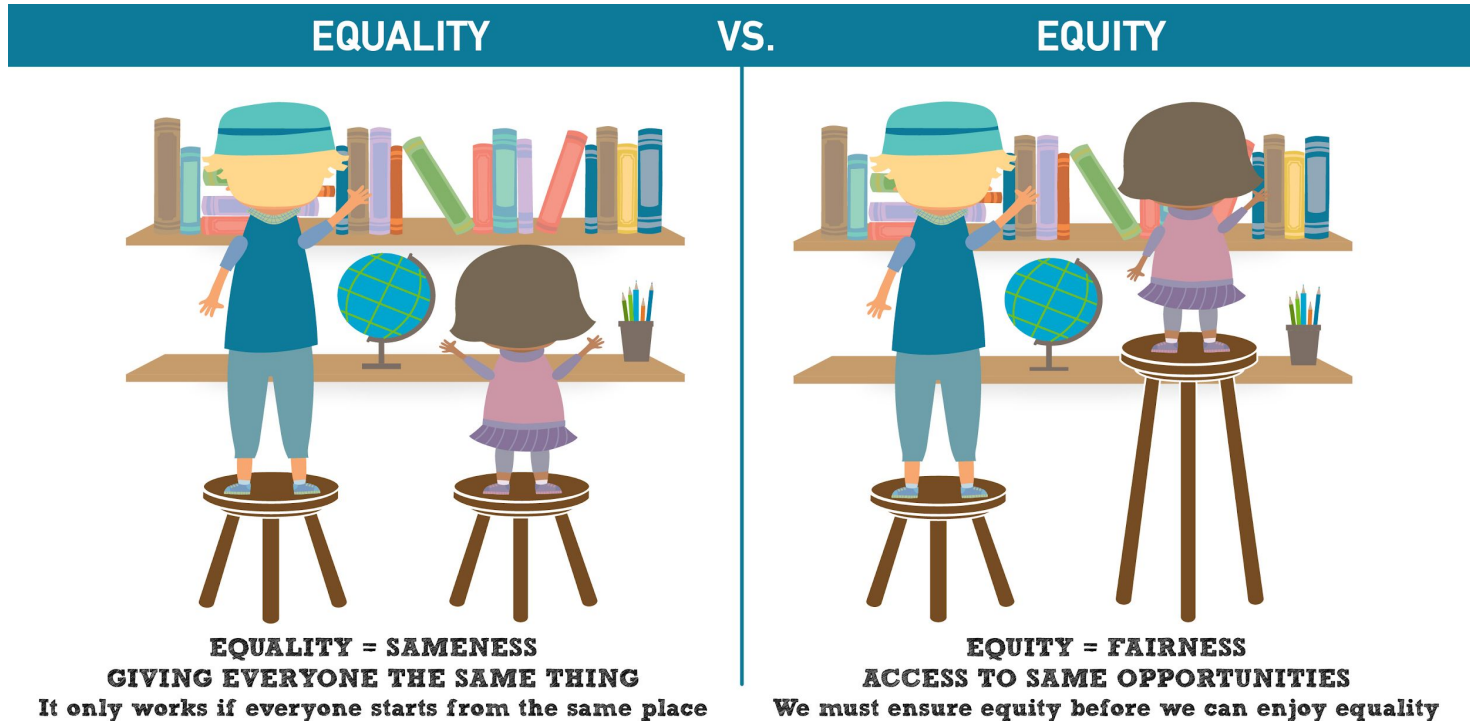
- Stress
 - Communication, building cross-cultural relationships
 - Discriminations from peers or teachers
 - Home life (translator for parents)
 - Psychological strain



Challenges

- Socioeconomic
 - ~75% come from low-income families (Morrison & Perez, 2016).
- Community Support
 - Parental involvement
 - Public school system knowledge
 - Underfunded schools
 - Adequate guidance
 - Teacher skills

“Educational equity means that each child received what he or she needs to develop to his or her full academic and social potential” (National Equity Project).



A photograph of a classroom. A male teacher in a red and blue plaid shirt stands at the front, facing a class of students. The students are seated at wooden desks with blue chairs, viewed from behind. The classroom has green walls, whiteboards, and various educational posters. The text "The School Counselor's Role" is overlaid in white on the left side of the image.

The School Counselor's Role

ASCA's Themes

- Advocacy and Leadership
 - Foster a school-wide atmosphere that embraces cultural differences
- Collaboration
 - Teachers, parents, stakeholders
- Systemic Change
 - district , state, federal



Direct Services

- Group and individual counseling
 - Encourage sense of belonging
 - Lens of multiculturalism
 - Trained in trauma informed care
- Curriculum selection
 - Advocating for content and language acquisition integration when applicable
 - Advanced and AP classes
- Information about college/career readiness

Indirect Services

- Educating and involving parents
 - Providing materials in native language
- Consulting and collaborating with teachers
 - Multicultural training
 - Academic accommodations: language scaffolding, extended time
- After-school and community resources

Multicultural Considerations



Support

Resources

Community

Resources

- For school counselors:

- <http://www.nea.org/home/63601.htm>

Advocacy strategies to partner with family and communities of ELL students

- For teachers:

- **Edutopia**

<https://www.edutopia.org/article/resources-for-teaching-english-language-learners-ashley-cronin>

Website filled with tips and general strategies in teaching ELLs that are integrated into the classroom.

- For families:

- <http://blog.tesol.org/know-your-ells-rights-a-quick-federal-law-review/>

A summary of some of the rights of ELL students

- <https://www.affordablecollegesonline.org/college-resource-center/first-generation-college-students/>

First generation college student guide

Takeaways for School Counselors

- Be proactive in bridging the gap
 - ELL and general-education teachers
 - School and caretakers
- Culturally competent and sensitive
- Culture shock

Thank you!

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